Drawing Proficiency Screening Questionnaire (DPSQ)– ID Card
Shooman & Rosenblum, 2014

Description	A questionnaire to report on the preschool child's drawing skills.
Purpose	The questionnaire enables the detection of young children who have difficulty with drawing and may be at risk of visual-motor and writing difficulties. In addition, the questionnaire may help focusing on functional treatment goals.
Target population	Children aged 3-6 years (kindergarten kids).
Administration	The tool can be administered by kindergarten teachers and licensed occupational therapists. * Beyond the final grade, an in-depth analysis of the various items is significant.
Versions	Hebrew, Arabic, English, Indian
Filling and coding duration	Filling: 5 minutes; Coding: 5 minutes
Structure	The questionnaire includes 10 items divided into 3 main categories related to the drawing skill: Accuracy and effort (items 1, 2, 5, 7); performance time and speed (items 3, 4); physical and mental well-being of the child (items 6,8,9,10).
Scoring	The administrator is asked to rate the items on a scale of 0-4: Never (0) to always (4). The final grade is the average of the 10 items (sum of items / 10).
Interpretation	A high score (3-4) indicates a low drawing skill of the child. A low score (0-1) indicates good drawing skills of the child. The division into three categories helps in targeting and mapping the areas of strength and difficulty.
Psychometric indices	Good internal reliability, expert validity, discriminant validity, parallel validity.
Publication	1. Shooman, L. T., & Rosenblum, S. (2014). Drawing proficiency screening questionnaire (DPSQ): Development, reliability, and validity. *The American Journal of Occupational Therapy*, *68*(6), e227-e233. 2. Rosenblum, S., Majadly-Abumokh, A., & Meyer, S. (2018). What are the drawing processes and product characteristics of children with drawing difficulties? Journal of International Scientific Publications, Educational Alternatives, 16, 120-131.

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