Daily Living Questionnaire (DLQ)– ID Card
Rosenblum et al., 2017

Description	A self-report questionnaire for examining functional cognition.
Purpose	To examine the degree of the individual's cognitive difficulty during the performance of day-to-day activities.
Target population	Adults aged 18 and over.
Administration	The tool can be administered by licensed occupational therapists.
Versions	Hebrew, English
Duration for filling out and coding	Filling: 15 minutes; Coding: 10 minutes
Structure	The questionnaire is divided into two parts: the first part, items 1-28, refers to activities and participation (household tasks, activities involving language and comprehension, community participation and complex tasks). The second part, items 29-52, focuses on cognitive impairments (executive functions, memory and monitoring, monitoring of executive function). The respondent is asked to rate for each item the degree of cognitive difficulty when performing the task, on a scale of 1-4 (a score of 1 indicates no difficulty, a score of 4 indicates an inability to perform the task).
Scoring	The score for each part is obtained by averaging all the items in that part. The list of the items included in each factor can be found in the article (Rosenblum et al., 2017).
Interpretation	A high average score indicates cognitive difficulties that the individual experiences while performing daily activities.
Psychometric indices	Internal reliability, discriminant validity.
Selected publications	1. Rosenblum, S., Josman, N., & Toglia, J. (2017). Development of the Daily Living Questionnaire (DLQ): A factor analysis study. The Open Journal of Occupational Therapy, 5(4), 4. 2. Rosenblum, S., & Elimelech, O. C. (2021). Gender differences in state anxiety related to daily function among older adults during the COVID-19 pandemic: Questionnaire study. JMIR aging, 4(2), e25876. 3. Rosenblum, S., Meyer, S., Richardson, A., & Hassin-Baer, S. (2022). Capturing subjective mild cognitive decline in Parkinson's disease. Brain Sciences, 12(6), 741. 4. Panovka, P., Salman, Y., Hel-Or, H., Rosenblum, S., Toglia, J., Josman, N., & Adamit, T. (2023). Using machine learning to modify and enhance the daily living questionnaire. Digital Health, 9, 20552076231169818.

Dr. Sonia Meir and Dr. Yael Fogel (January 2020); Ortal Cohen Elimelech and Michal Tsadok-Cohen (October 2024)

For further information see: https://multicontext.net/assessments-questionnaires