

Children Activity Scale – Parent (ChAS-P)

Rosenblum, 2006

The purpose of this questionnaire is to get to know how _____ functions in his/her daily life. For each of the following items, please mark the appropriate box to rate whether you feel _____ typically performs the activity listed very well, well, almost well, adequately, or almost adequately, relative to his/her peers. If a given activity is one that is not performed in your class, please note this by marking "NR" (not relevant) in the space provided. If there is any additional relevant information that you feel is important, please add it on the accompanying page.

	Activity	Very well	Well	Almost well	Adequately	Less adequately
1	Maintaining balance while performing various activities (i.e., standing on one foot, moving through obstacle courses)					
2	Walking about without bumping into objects or falling					
3	Movement skills (running, skipping, jumping)					
4	Playing in the playground (climbing, swinging, sliding, etc.)					
5	Learning new movement skills (moving through space or performing movement sequences that accompany songs (i.e., The Eentsy Beentsy Spider)					
6	Playing ball (throwing, catching, kicking)					
7	Organizing self in preparation for playing a board game					
8	Organization during social play (following rules, etc.)					
9	Constructive play (i.e., Duplo, Lego)					
10	Creative activities with Play Doh, clay, stickers					
11	Drawing					
12	Coloring					
13	Writing/copying shapes					
14	Using scissors for cutting					
15	Bathroom skills/washing hands					
16	Dressing self in a reasonable amount of time (including shoes, coat)					
17	Zippering zippers					

	Activity	Very well	Well	Almost well	Adequately	Less adequately
18	Buttoning buttons					
19	Organization in time and space in preparation for eating					
20	Using eating utensils, cutting food					
21	Transferring food to the plate or pouring without spilling					
22	Eating without getting dirty					
23	Opening a snack bag without spilling the contents out					
24	Persevering and completing a task that he/she initiates					
25	Transitioning easily from activity to activity					
26	Orientation and organization in space within the classroom (desk, replacing supplies appropriately, etc.)					
27	Organizing self in preparation for going out of home					