

The Child Evaluation Checklist (CHECK) Rosenblum, Ezra Zandani, Deutsch-Castel, & Meyer, 2019

	A. My child:	Never 1	Rarely 2	Often 3	Always 4
1	Seems attentive when spoken to				
2	Understands instructions given to him/her				
3	Remembers stories told to him/her				
4	Knows how to verbally express what he/she wants				
5	Dresses independently as expected of his/her age				
6	Is independent in toileting as expected of his/her age				
7	Eats age appropriately (cleanliness, organization, cutlery control)				
8	Can solve problems that arise while playing/dressing				
9	Knows how to tell about his/her day at kindergarten				
10	Expresses his/her thoughts about self-experiences				
11	Performs actions in reasonable time for his/her age				
12	Knows how to adjust communication with others to receive what he/she wants				
13	Cooperates with friends				
14	Knows how to get organized for play				
15	Knows how to organize his/her body for an activity (to jump, skip, catch a ball)				
16	Knows how to deal with changes in routine/new situations				
17	Is liked by other children				
18	Know how to take responsibility				
19	Completes tasks he/she takes upon himself/herself				
20	Has good coordination				
21	Has good balance skills				
22	Has good hand control with small objects				
23	Controls crayons/pencils in a way that allows him/her to draw what he/she wants				
24	Reacts suitably, not impulsively				
25	Tries to correct himself/herself when performing incorrectly				
26	Gets out of bed eager for a new day				
27	Is generally a calm child				
28	Sleeps well at night				
29	Knows how to calm himself/herself				
30	Knows how to estimate the difficulty of a task he/she needs or wants to perform				

	B. Comparison of the child's functional ability to that of others his/her age	Low 10% 1	2	Average 50% 3	4	High 100% 5
1	Compared to others, the child's general functioning is...					
2	Compared to other children, the child's attention and Concentration ability is...					
3	Compared to other children, the child's ability to inhibit reaction and think before action is...					
4	Compared to other children, the child's memory ability is...					
5	Compared to other children, the child's initiation ability is...					
6	Compared to other children, the child's adaptation ability to changes in routine is...					
7	The child's general social functioning is...					
8	The child's general emotional functioning is...					
9	The child's general verbal communication functioning is...					
10	The child's general work habits are...					