

My Child's Play (MCP) – Parent Questionnaire

Schneider & Rosenblum, 2014

Child's name _____ Gender _____ Date of birth _____

Name of person filling in questionnaire & relationship to child _____

Date of completion of questionnaire _____

The items below are written in the masculine but are intended for both genders.

Dear parent,

The way children play is of major importance to their development. In the questionnaire below you will be asked questions relating to your child's play. Please read every item and place a " ✓ " next to the answer that best describes your child's behavior: always, usually, sometimes, seldom, never. If you can't answer the question as you haven't observed the behavior or it is not relevant, please check the box N.O. (not observed). **Please answer all the questions.**

We would appreciate it if you would please answer the two questions at the end of the questionnaire.

THANK YOU FOR YOUR COOPERATION!

		always	usually	some- times	seldom	never	N.O.
1	My child plays with a toy in a way that is appropriate to its intended use.						
2	My child plays with toys and objects in different and varied ways.						
3	My child loses interest rather quickly in a certain toy and looks for something else to do.						
6	My child is able to use both hands together in a way that is appropriate to the activity/game (cutting with scissors, building, connecting pieces together).						
7	My child has difficulty concentrating and focusing on a game when there is noise in the background (sounds from TV, voices, washing machine).						

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		always	usually	some- times	seldom	never	N.O.
8	During play, my child tends to bump into obstacles or drop things.						
9	My child <u>persists</u> at playing even if he has difficulty doing what is required.						
10	My child tries to solve problems that arise during play, by himself.						
11	My child can't get organized for playing without the help of an adult.						
12	My child needs adult help in order to stay focused on play for a period of time.						
13	My child adapts easily to changes in play conditions (e.g., location, rules, shortening of playtime).						
14	My child adapts easily to new adults or children who join him in his play						
15	My child is able to cope with frustrating situations that arise during play						
16	My child relates to other children during play and doesn't just observe them.						
17	My child plays with other children according to the rules of the game						
18	My child is able to initiate play.						
19	My child can take on the role of group leader during play.						
20	My child is willing to share toys with others.						
21	My child is able to adapt his behavior according to the setting in which he plays (at						

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	home, at nursery school/school, at a friend's house, at grandma's house).						
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		always	usually	sometimes	seldom	never	N.O.
22	My child can control his impulses during play with others (waits his turn, doesn't ruin other children's creations).						
23	My child needs adult help in order to join a group of children who are playing.						
24	My child prefers to play <u>only</u> with toys/games that he is familiar with.						
26	My child will find/create an opportunity for play wherever he is.						
27	My child <u>persists</u> at play only with toys/games that he likes and finds interesting.						
28	My child avoids play that requires movement, like running, jumping, ball games.						
29	My child enjoys imaginative and "make believe" play.						
30	In order to stay attentive for a long time, my child needs a lot of breaks (needs to get up and move around).						
31	My child <u>loses interest</u> when he plays by himself.						
32	My child prefers play with adults more than play with other children.						
34	My child <u>only</u> plays games where he can decide what and how to play and doesn't play games that have rules.						
35	My child prefers to play for long periods with toys and materials that enable him to touch different textures						

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	(e.g., playdough, fingerpainting).						
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		always	usually	sometimes	seldom	never	N.O.
36	My child tends to purposely bump into various objects and surfaces during play (e.g., drives toy car into wall or another child, "throws" himself onto sofas or armchairs).						
38	There is accessible space outside the house where my child can play (grassy area, backyard, playground).						
39	My child has his own "personal" play space that is accessible to him inside the house.						
40	My child feels overwhelmed in a setting with many visual stimuli (pictures, colours, toys) and has trouble playing.						
41	My child has enough toys that enable him to play in a varied and enjoyable way.						
42	At home, most of the toys are organized and stored in a place that is accessible to my child.						
45	In my opinion, it is important to consider the child's wants and preferences when choosing toys and activities that are available to him.						
46	I let my child try a play experience by himself before I offer my help.						
47	I adapt the way I demonstrate playing according to my child's abilities.						
48	It's important to define the rules of the game clearly so that my child can play safely and enjoyably.						

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