

## Assessment Tools – ID Card

<b>Name</b>	Children's Leisure Assessment Scale for preschoolers (CLASSPre; Rosenblum, Waissman, & Diamond, 2017)
<b>Description</b>	A <u>parent report</u> questionnaire (based on the CLASS questionnaire for school children) regarding their children's participation in play and leisure activities.
<b>Purpose</b>	To examine the extent of the child's participation in leisure activities and the extent of interaction with the environment, as a measure of function and health.
<b>Target population</b>	Children aged 4-6 years, with suspected neurodevelopmental difficulties or with diverse health conditions.
<b>Administration</b>	The tool can be administered by licensed occupational therapists. * Beyond the final grade, an in-depth analysis of the various items is significant.
<b>Versions</b>	Hebrew, Arabic, English
<b>Filling and coding duration</b>	Filling: 10 minutes; Coding: 10 minutes
<b>Structure</b>	The questionnaire includes 20 play and leisure activities which the parents are asked to rate according to dimensions of the amount of activities engaged in (Variety), frequency of engagement (Frequency), with whom the activity is carried out (Sociability), the degree of enjoyment from the engagement (Preference).
<b>Scoring</b>	An average score is calculated for each dimension to map the characteristics of the child's participation. Detailed coding process on page 3.
<b>Interpretation</b>	A high average score indicates better performance.
<b>Psychometric indices</b>	The questionnaire has content validation and internal reliability.
<b>Publications</b>	Rosenblum, S., Waissman, P., & Diamond, G. W. (2017). Identifying play characteristics of pre-school children with developmental coordination disorder via parental questionnaires. <i>Human Movement Science</i> , 53, 5-15.

**Scoring sheet for the tester - (CLASS-Pre)**

**0 1 2 3 4 5 6 7 8 9 10**

**Do not like at all**

**Like very much**

		<b>A</b>		<b>C</b>	<b>D</b>				<b>E</b>			
	<b>Activity</b>	<b>Does your child perform the activity?</b>		<b>How much does your child like the activity?</b>	<b>How often does your child perform the activity?</b>				<b>With whom does your child usually perform the activity? (You may choose more than one answer)</b>			
		<b>YES</b>	<b>NO</b>	<b>Score from 1-10 1=Dislikes very much 10= Likes very much</b>	<b>Every day</b>	<b>Once or twice a week</b>	<b>Once a month</b>	<b>Once every few months</b>	<b>Alone</b>	<b>With a family member/sibling</b>	<b>With one friend</b>	<b>With a few friends</b>
		<b>1</b>	<b>0</b>	<b>1-10</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>NO-0 YES-1</b>	<b>NO-0 YES-1</b>	<b>NO-0 YES-1</b>	<b>NO-0 YES-1</b>
									<b>E1</b>	<b>E2</b>	<b>E3</b>	<b>E4</b>

Note, when typing the data for sections E1-E4, type 0 if the answer is no and 1 if the answer is yes