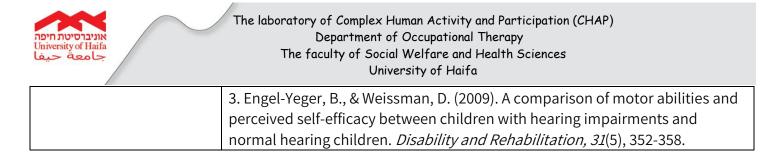




Assessment Tools – ID Card

| Name | Children Activity Scale- Teachers (ChAS-T; Rosenblum, 2006) |
|-------------------------|---|
| Description | A teachers/kindergarten teachers report questionnaire (T) designed to get to know better how children function in their daily lives. |
| Purpose | Identify children at risk of developmental coordination disorder (DCD), target the challenging activities and assist in targeting and selecting functional treatment goals. |
| Target | Children aged 4 to 8 years with suspected difficulties in spatial |
| population | organization, or 9 years old children with a retrospective report about their functioning at preschool age. |
| Administration | The tool can be administered by licensed occupational therapists. * Beyond the final grade, an in-depth analysis of the various items is significant. |
| Versions | Hebrew, Arabic, English |
| Filling and | Filling: 10 minutes; Coding: 10 minutes |
| coding duration | |
| Structure | 21 items divided into three factors: 1) fine motor activities (for example, drawing), 2) gross motor activities (for example, maintaining balance), 3) organizational abilities (for example, organization for playing). |
| Scoring | The teacher rates the child's performance between 5 and 1 (5 = very good, 1 = hardly). Sum up the scores and divide by the number of items. |
| Interpretation | A high average score indicates better functioning. A score between 1 and 3.42 indicates a suspected developmental coordination disorder. |
| Psychometric indices | Very good internal reliability. The questionnaire has undergone content validation, apparent validity, criterion validity, construct validity, discriminant validity, concurrent validity and factor analysis. |
| Publications | Rosenblum, S. (2006). The development and standardization of the Children Activity Scales (ChAS-P/T) for the early identification of children with developmental coordination disorders. <i>Child: Care, Health and Development,</i> <i>32</i>, 619–632. Blank, R., Barnett, A. L., Cairney, J., Green, D., Kirby, A., Polatajko, H., & Vinçon, S. (2019). International clinical practice recommendations on the definition, diagnosis, assessment, intervention, and psychosocial aspects of developmental coordination disorder. <i>Developmental Medicine & Child Neurology, 61</i>(3), 242-285. |



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