

Children Activities Scale – Teacher (ChAS – T) (Rosenblum, 2006)

The purpose of this questionnaire is to get to know how your child functions in his/her daily life. For each of the following items, please mark the appropriate box to rate whether you feel that the child typically performs the activity listed very well, well, almost well, adequately, or almost adequately, relative to his/her peers. If a given activity is one that is not performed in your class, please note this by marking "NR" (not relevant) in the space provided. If there is any additional relevant information that you feel is important, please add it on the accompanying page.

Activity	Level of performance				
	Very well	Well	Almost well	Adequately well	Less than adequately well
1. Maintaining balance while performing various activities (i.e., standing on one foot, moving through obstacle courses)					
2. Walking about without bumping into objects Or falling					
3. Movement skills (running, skipping, jumping)					
4. Playing in the playground (climbing, swinging, sliding, etc.)					
5. Learning new movement skills (moving through space or performing movement sequences that accompany songs (i.e., The Eentsy Beentsy Spider)					
6. Playing ball (throwing, catching, kicking)					
7. Organizing self in preparation for playing a board game					
8. Organization during social play (following rules, etc.)					
9. Constructive play (i.e., Duplo, Leggo)					
10. Creative activities with Play Doh, clay, stickers					
11. Drawing					
12. Coloring					
13. Writing/copying shapes					
14. Cutting					
15. Bathroom skills/washing hands					
19. Organization in time and space in preparation for eating					
22. Eating without getting dirty					
24. Persevering and completing a task that he/she initiates					
25. Transitioning easily from activity to activities					
26. Orientation and organization in space within the classroom (Desk, replacing supplies appropriately, etc.)					
27. Organizing self in preparation for going home at the end of the day					